Theme: Travel and culture		Monday	Tuesday	Wednesday	Thursday	Friday
		Listening	Reading	Vocabulary	Grammar	Speaking
09:00-12:15	Advanced	L1: Travelling with children	R1/R3: Minority languages	V1: Vocabulary related to travel	G1/W2: Advanced relative clauses	S1/S2: Discussion on culture
	Upper-Intermediate	L1: Maps of the world	R3: Article on extreme travel	V1: Cities of the world, describing places	G2: Grammar review	S3: 2 minute talks on culture
	Intermediate	L3: The Secret Life of Walter Mitty	R2/R3: The negative effects of tourism	V1: Sightseeing vocabulary	G2: Review of the future	S1: Festivals and celebrations
	Pre-Intermediate	L3: Jobs around the world	R2/R3: Festivals	V1/V2: Noun endings	G1: Going to, will, might	S1: Holiday experiences
		Grammar	Speaking	Listening	Reading	Vocabulary
10:45-12:15	Advanced	G2: Review of modal verbs	S1: Memorable journeys	L3: Globalisation	R2/V1: Travel writing	V1: Borrowed words in English
	Upper-Intermediate	G1/W2: Using the passive in writing	S1/S2: Discussion on travel	L2: Descriptions of places	R2/R3: Article: Tourism is terrorism	V2: Vocabulary review
	Intermediate	G1/G2: Comparatives and superlatives	S3: Travel role plays	L3: Travel problems	R1/R3: Reading on road trips	V1: Festivals and culture
	Pre-Intermediate	G1: Present simple and continuous	S2/S4: Stereotypes	L3: Apologies, reasons, promises	R2/R3: A day out/the weather	V1: Travel vocabulary

Please see next page for key to class types and learning outcomes.

Here is a key to what you will be studying and learning in your class. By the end of your class...

Grammar:

- G1: You will have studied and developed a better understanding of a specific grammar point.
- G2: You will have reviewed and practised one or several areas of grammar.

Reading:

- R1: You will have read a text extensively (read a longer text for pleasure/out of interest) to develop your reading fluency.
- R2: You will have read a text intensively (read a shorter text for detailed information or for vocabulary).
- R3: You will have practised and developed specific reading skills (e.g. scanning a text for specific information).

Listening:

- L1: You will have listened for comprehension (listened to and answered questions on a text).
- L2: You will have listened extensively (listened to a longer text) to develop listening fluency.
- L3: You will have listened intensively (focused on understanding specific words and phrases) to develop specific listening skills and strategies).

Vocabulary:

- V1: You will have studied and developed a better understanding of new items of vocabulary
- V2: You will have reviewed and practised items of vocabulary which you have studied before.

Speaking:

- S1: You will have had the opportunity to practise speaking with a focus on fluency
- S2: You will have had the opportunity to practise speaking with a focus on accuracy
- S3: You will have had the opportunity to practise and develop speaking skills (e.g. interrupting, taking turns, and agreeing and disagreeing).
- S4: You will have had the opportunity to practise speaking in a specific situation (e.g. giving a presentation or a role play).

Writing:

- W1: You will have studied and practised a specific type of writing (e.g. emails and essays).
- W2: You will have studied and practised structures or vocabulary to use in your writing (e.g. linking words and expressions, and topic vocabulary).
- W3: You will have had the opportunity to develop writing skills (e.g. planning and writing introductions).